

Across

- 2. Tangibles provide all staff with an efficient system for giving positive ___ feedback.
- 8. What does the "P" in PRIDE stand for?
- 13. What does the "D" in PRIDE stand for?
- 14. We can give a ticket for any behavior that ___ an expectation.
- 15. Acknowledging behavior with a ticket is not _____.

Down

- 1. Teachers are more likely to praise good work than to give criticism to poor work, but are more likely to give _____ to poor behavior and less likely to give praise to appropriate behaviors.
- 3. PBIS can improve interactions between students and staff and therefore improve school _____.
- 4. Tangibles help up to be _____ for giving positive, specific feedback.
- 5. Adult attention is _____ for most students.
- 6. A ratio of ____ positives to every one negative is the most effective.
- 7. What does the "R" in PRIDE stand for?
- 8. Positive reinforcement increases the _____ that the behavior that follows will recur.
- 9. Tangible items such as _____ are a reminder for adults to give positive, specific verbal feedback to students.
- 10. When being given an acknowledgement, students should get _____ feedback about the behavior that occurred.
- 11. What does the "E" in PRIDE stand for?
- 12. What does the "I" in PRIDE stand for?

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