



PBIS

Tuesday, January 28<sup>th</sup>



+ Data Sharing



# Office Referrals



<b>Grade Level</b>	<b>12-13 (thru December)</b>	<b>13-14 (thru December)</b>
All	139	85
7th	5	7
8th	11	8
9th	36	14
10th	22	19
11th	28	14
12th	37	25



# Office referral data update January 2014



- 36% reduction in office referrals through December
- **13-14 school year**
  - 12 students have 2 to 4 referrals
  - 2 students have 6 referrals
- Classroom referrals are the largest number—82%
  - 25 Technology Violations—29%
  - 19 Skip class/truancy—22%
  - 12 Tardy—14%
  - 11 Language/Defiance--13%



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Office Referrals

# + Activity 1: Example



- Example of Office-Managed Behavior



# Activity 1: Office Referral Form



1. Fill out the Office Referral form individually
2. Compare your Referral with others at your table
  - Did you all fill them out the same?
  - Were all areas on the form completed?
3. Do you have questions about filling out an Office Referral?
  - Discuss



# Activity 2: Samples



- At your tables, compare the two office referrals at your table.
  - What do you notice that is different?
  - Which one provides administration, parents, and other parties with the most information?
- Why do you think it is important to accurately and completely fill out an office referral?
  - Write down at least three reasons and be ready to share!





# Office Referral Form Procedure



- When do you fill out an Office Referral after a major incident has occurred?
  - Right away?
  - After class is over?
  
- What information needs to be filled out?
  
- What events warrant filling out an Office Referral?
  - Any behavior sent to office?
  - Missing assignments?
  - Attendance?
  
- **Officer Referral Form vs. Detention Slip**



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Office-Managed vs. Classroom-  
Managed Behaviors



# Office-Managed vs. Classroom-Managed



- What does Office-Managed mean?
- What does Classroom-Managed mean?
- What is the 3x rule?
  - Complete refusal to follow class rules and directions.
  - The behavior continues after three attempts of the following:
    - Teacher has redirected the behavior
    - Teacher has allowed for a short time-out in class but away from the group; or in other teachers class and / or
    - Teacher re-teaches and the refusal continues after three attempts by the teacher to change.



# Activity 3: Office-Managed vs. Classroom-Managed



- Review Major and Minor behaviors on Weebly site
  - <http://iowavalleypbis.weebly.com/>
  - Click on Staff
  - Scroll down and click on Major vs. Minor
- As an individual teacher, what questions do you have?  
Do you need any clarification?
- At your table, do you have any suggestions/changes?



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Exit Slip

# + Exit Slip



- I think it's very important to have a feedback loop, where you're constantly thinking about what you've done and how you could be doing it better. I think that's the single best piece of advice: constantly think about how you could be doing things better and questioning yourself.

-Elon Musk