

PBIS Team Meeting
Friday, September 13, 2013
Agenda/Minutes

Present: Ashton Linnell, Catrina Miller, Wendy Leonard, Jeremy Kriegel, Kathleen Frimml, Christine Allen, Aaron Marshall, Shawn

Student Input

- Jackie Kriegel, Jake Mathahs and Olivia Glandorf attending 8:30-8:50. Anna Herrmann, Belle Hartman and Andrew Henry attending at 9:30-9:50.
- How is it going?
 - Students feel that teachers do not hand out enough tickets. Inconsistency between teachers. Some teachers hand it out to everyone and others are inconsistent.
 - Do not feel that most students could tell what PRIDE stands for. Think saying what it stands for every day as part of announcements would help.
 - Give a tip each day connected with PRIDE as part of announcement
 - Teacher incentives
 - Pictures in signs that have expectations to actually show students performing the expectations
 - Add PBIS Tiger PRIDE to announcements
- How can we improve acknowledgements? Tickets? Prizes?
 - We need more prominent prizes!
 - Need to get gift certificates to school store!!!!
- School-wide incentives for end of each semester? Quarter? Year?
 - Gift cards to school store
 - Get into sporting events free. If you have pass, then something at concession stand.
 - Good parking spot
 - Change things up. Have different things each week
 - Monthly--good parking spot for a week
 - 15 minutes early release
 - Be a lunch lady or a janitor
 - Play Wii in auditorium
 - Spend a time in principal's chair
 - Free Tshirt at store
 - Activity pass
 - Give choices
 - Announce monthly winner at games
 - Open campus lunch--
 - Competitions between seminars
 - Pizza party
 - Root beer floats
 - Free afternoon

- Ideas for improving attendance?
 - School Wide Incentive
 - Get out early
 - Movie Wii games in auditorium
 - Need to improve attendance
 - If you are here all week, you get 5 Tiger Paws on Friday
- Ideas for decreasing technology violations?
 - All school incentive--If you can go 2 weeks with no technology
 - Weekly goals and other goals
 - Committee for Acknowledgments formed--Kathleen Frimml will chair it,
- Other questions from teach members... [all PBIS team members]

Group Norms

- Activity with PBIS team
 - PBIS team jobs
 - Saying to go after it..."You can show Tiger PRIDE by..."
 - Recorder
 - Time keeper
 - Data
- Did not get to making norms. Tabled for next meeting.

Mission Statement

Decided that that our work aligns with school mission statement and the team will use that as their mission statement

The mission of the Iowa Valley Community School District is to provide a safe, comfortable, clean, and caring environment where community and staff work together to provide an education that will maximize each individual's potential, instill a sense of selfworth, and prepare them for life-long learning.

GOALS

- Average daily office referrals will decrease by 50% compared to the 12-13 school year, from 265 referrals to 132.
- Using the Iowa Youth Survey Conditions for Learning, student to student engagement and adult student engagement will improve.

Goal: To improve Adult to Student Engagement on the Iowa Youth Survey

- By Feb 2014, the weighted mean on the IYS student survey for "My teachers care about me" will be 3.15. (2013 mean was 2.87)
- By Feb 2014, the weighted mean on the IYS student survey for "Adults that work in my school treat students with respect" will be 3.15. (2013 mean was 2.89)
- By Feb 2014, the weighted mean on the IYS student survey for "My teachers notice when I am doing a gyood job and let me know about it" will be 3.0. (2013 mean was 2.60)

- By Feb 2014, the weighted mean on the IYS student survey for “My school lets a parent/guardian know if I am doing a good job” will be 2.85. (2013 mean was 2.57)

To improve Student to Student Engagement on the Iowa Youth Survey

- By Feb 2014, the weighted mean on the IYS student survey for “Students in my school treat each other with respect” to 2.80. (2013 mean was 2.54)
- By Feb 2014, the weighted mean on the IYS student survey for “Students generally work well with each other even if they are not in the same group of friends” to 2.90. (2013 mean was 2.67)

Calendar

- PD--Roll out classroom expectations—Sept 18
- Oct 10—7:40—Team meeting
- PBIS training—October 24
- Meet Nov 8-- 8:30 to 11:30
- PD—December 11
- PBIS training on December 17

Data

- Regular data sharing
- Using data to make decisions

Team looked at the overview from the 5 big reports that were placed on a data plan template. Although it is early, initial data was promising. Referrals were down by more than 50%. Two kinds of behaviors had been reported, technology violation and disrespect. Aaron will complete the template at the end of each month Team will use this to make decisions about where to reteach expectations, where to focus tickets and when to refer to Tier 2

- Initial goal is to reduce overall Office referrals by 50% compared to last year

Action Plan

- How are we doing
- Where are we going?

Christine and Ashton had devised an action plan that the team will use at each meeting to update and organize the work. It looks a bit overwhelming currently but by the end of the year, many tasks will be completed.

School visit

- PBIS visit to North Central Junior High
- ½ day visit
 - • Take two non-team members (JH teachers) [all PBIS team members]
 - • Ashton to visit before to coordinate

Plan for 9/18 PD

- Do we want to keep classroom in the matrix for consistency across the board, or let teachers create their own expectations? Do we need to have some of the same expectations for all classrooms?

The team decided that there should be general classroom expectations for all classrooms and then each classroom teacher would be able to add their own. The following will be part of the PD on September 18

PBIS Update [Kathleen]

I thought you could give a quick (1-2 minute) update on PBIS. I was thinking you could cover parent involvement, newspaper, school newsletter, and anything else. You don't have to go into too much detail, just kind of tell the staff what we are working on.

Technology Expectations [Jeremy]

I have attached the updated matrix with the new technology expectations. We will show these to staff, and explain why we updated them (when we made the matrix, there were no stated iPad expectations because students did not have them, now that there are expectations and rules we have updated the matrix to reflect that).

PBIS Bingo [Ashton]

Below is an example of one of the Bingo cards that all staff will have. Each card has the terms in a different spot. I will give staff mini M&Ms to cover their spaces. I also have prizes for the first few who get a Bingo! I have attached the clues we will give. These will be in a PowerPoint so that staff can read and listen to the clues. Staff will then cover up the space that corresponds with the given clue.

Classroom Expectations [PBIS Team]

I have attached the template that we will be using to have staff fit their expectations into the PBIS Tiger PRIDE. Staff were asked to come prepared with their classroom expectations. I will explain the importance of having clear classroom expectations, as well as teaching and re-teaching them often. This will be brief (3-5 minutes). I will then give staff the template and ask them to fit in their expectations. They must also be sure to state their expectations positively. I will have each one of you at a table to help staff accomplish this.

Corrective Scripts [Wendy]

I will send this out later today or first thing tomorrow (Jeremy and I are still working on it). But, if we have time (I hope we do), I will have you go over these. The corrective scripts are to help teachers deal with undesirable behavior. Time permitting it may be fun to do a quick role-play or run through some examples. We will just have to base this off of how much time we have left.

iPad Expectations Update

- The technology expectations in the matrix need to align with the expectations that have been setup by administration for iPads
- What are the iPad expectations and rules set forth by administration?
- What would we tell a new student?

The technology expectations were changed to reflect the acceptable use policies for ipads

Crisis Plan

- C Plan goals
- Intruder?
- Needs to well known by staff for SET evaluation

ALICE training will be given to all staff members in the next few months. Crisis plan will reflect recommendations from this training.

SET Evaluation Update

PBIS Product Binder online

What does staff need to know? What do students need to know?

Positive Feedback

- What can we do for teachers who are leaving positive comments in the gradebook/sending positive notes or emails/or making positive phone calls home to parents?
- How can we encourage staff to do this?
- Students vote for PBIS teacher of the week?
- Jeans pass
- Write in vote on the back of their ticket?

Shawn was able to attend for only part of the meeting. We need to continue to ask how we can reinforce teachers to leave positive comments in the gradebook, send emails etc. home

Para and lunch staff training

- Brainstorm...what do we need to cover?

Wendy and Jeremy are going to cover important concepts of PBIS with paras, secretaries, janitors, lunch personnel

Parent involvement

- What stuff do we need to send home for parents?
- Newsletter? Newspaper?